

THE SIPRO P.7 MOCK 2025

ENGLISH

Time Allowed: 2 Hours 15 Minutes

Index No.

Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

School Random No. _____

District ID: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A, sub-section I has 30 questions (30 marks) Sub-section II has 20 questions (20 marks).
3. Section B has 5 questions (50 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only

Qn No.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
Total		

Please turn over



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SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

Sub-Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. Preparing _____ examinations is usually interesting.
2. Mr. Oboso used the clean glasses and washed the _____ ones.
3. You need a lot of money to _____ for your uniform.
4. How _____ does a dentist visit your school?
5. Mrs. Ezra warned you against moving at night but you didn't listen to _____.

In each of the questions 6 to 15, use the correct form of the word in brackets to complete the sentence.

6. Osama has been _____ his cassava garden since last evening. (hoe)
7. Pupils spend _____ days at school than at home. (many)
8. Samoa was punished for using _____ words. (abuse)
9. Tavimu will be found _____ if he continues drinking alcohol. (die)
10. Birthdays are celebrated _____ every year. (one)



11. Every _____ day of June, Mr. Songo travels to his home village. (twenty)
12. That man has said that the red bag is _____. (he)
13. Many of my _____ friends don't eat smoked fish. (Congo)
14. A large bird usually _____ over our house at mid-day. (fly)
15. Visiting sick people is an act of _____. (kind)

In each of the questions 16 and 17, arrange the words in alphabetical order.

16. imprison, force, education, refuse
17. interest, intend, internal, internet

In each of the questions 18 and 19, use the word in your own sentence to show that you know the difference in their meaning.

18. hear _____
19. here _____



In each of the questions 20 and 21, rewrite the sentence giving the opposite of the underlined word.

20. Babies hate places of comfort.

21. We learnt about artificial changes in our sub-county.

In each of the questions 22 to 24, rewrite the sentence giving one word for the underlined group of words.

22. Using fire to destroy the vegetation is punishable in our community.

23. Our teacher is calling you and I.

24. There are many children who left school in our village.

In each of the questions 25 and 26, write the short form of the given word.

25. cannot

26. hour

In each of the questions 27 and 28, write the plural form of the given word.

27. handkerchief

28. dish

In each of the questions 29 and 30, rearrange the given words to form a meaningful sentence.

29. children to teachers Good their listen.

30. and difference pen mine the between What your is?

Sub-section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. The vendor has been here. He sold you a torn magazine.
(Rewrite as one sentence using:.....who.....)



32. Jotham is likely to visit us during the holidays. We may invite him. *(Rewrite as one sentence using: If.....will.....)*
33. The advice that Hella gave to Ali is to stay away from strangers. *(Rewrite the sentence using:Ali to.....)*
34. The carpenter and his wife are smoothing our desks. *(Rewrite the sentence using:and so.....)*
35. Our teacher of English bought a bicycle two years ago. *(Rewrite the sentence using: It is.....)*
36. The class monitor was a very honest boy. He could not tell lies. *(Rewrite as one sentence using:.....such.....)*
37. How much was a kilo of meat during holidays? *(Rewrite the sentence using: What.....)*
38. All the pupils must wear well-polished shoes this term. *(Rewrite the sentence ending:.....last term.)*
39. It's not necessary for farmers to mistreat their animals. *(Rewrite the sentence using:.....needn't.....)*
40. When I was in primary one, I preferred singing to dancing. *(Rewrite the sentence using:.....liked.....)*



41. Our sub-county has a hospital. Our sub-county has a bank.
(Rewrite as one sentence using:.....as well as.....)

42. It's not good manners to play during prayers.
(Rewrite the sentence beginning: Playing.....)

43. Kalungi got a prize. He was an obedient pupil.
(Rewrite as one sentence using:.....of his.....)

44. "Where shall we go after lunch, Brian?" asked Mary.
(Rewrite the sentence beginning: Mary asked Brian.....)

45. We had scarcely ended the term, when Mr. Njoroge organized a party.
(Rewrite the sentence using:.....immediately.....)

46. The debate will commence at ten o'clock in the morning. The lazy opposers will arrive at a half past ten in the morning.
(Rewrite as one sentence using:.....by the time.....)

47. Most of us passed the exam though it looked difficult.
(Rewrite the sentence using:.....but.....)

48. When a child is very hungry, he will eat a lot of food.
(Rewrite as one sentence using: The....., the.....)

49. The tailor doesn't need any cloth, does he?
(Rewrite the sentence ending:..... doesn't he?)



3
3
50. Obua has broken his clay pot. It was very nice. It was new and big. (Rewrite as one sentence without using: "and", "that", "which" and "or")

SECTION B: 50 MARKS

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Kashima loved keeping animals. He began this habit when he was in primary seven. His teacher of science was teaching about care for domestic animals. Among the things she talked about was qualities of a good livestock farmer. She said that this farmer must not be cruel. She added that although these are animals, they need to be treated well. So Kashima looked at himself as a good livestock farmer.

When Kashima was in the primary seven vacation, he worked at Mrs. Busho's farm. Mrs. Busho gave him a lamb. Kashima was very happy though he didn't have where to graze it. One day, Kashima had an idea. There was always grass along the roadside. It could be good for animals. He decided to take his lamb to graze there.

His friends told him that it was wrong. Their teachers had told them that it was unsafe and not acceptable. Kashima thought that they were telling lies. One Saturday as he was grazing his lovely animal along Sereto Road, a policeman came to him. He told him that he had come to arrest him. Kashima got scared. He apologised to the police officer. He promised not to make the mistake again.

Questions:

(a) Which activity did Kashima like most?

(b) Who made Kashima pick interest in this activity?



- (c) According to the teacher, which farmer is the best in livestock keeping?
- _____
- (d) Why did Kashima find it difficult to look after his animal at first?
- _____
- (e) Where did Kashima find grass for his lamb?
- _____
- (f) According to Kashima's friends, why was it bad to graze the lamb on the roadside?
- _____
- (g) Where did the officer find Kashima?
- _____
- (h) Give a word or group of words that means the same as each of the underlined ones in the passage.
- (i) keeping _____
- (ii) unsafe _____
- (i) Suggest a suitable title to the passage.
- _____

52. Jane is a daughter of Mr. Mosa. She is in primary five at Basomi Junior School. This morning, her father sent her to buy him some sugar.

On the way, she met her friend and they started playing. The money fell from her pockets. She went to Mr. Sana, the shopkeeper. What the shopkeeper said has been given. Fill in what you think Jane said.

Jane: _____

Mr. Sana: Good morning to you. What can I do for you?

Jane: _____

Mr. Sana: Sugar is available. How many kilograms do you need?

Jane: _____

Mr. Sana: Here is the kilogram of sugar. It will cost you four thousand shillings.

Jane: _____



Mr. Sana: Where have you put the money?

Jane: _____

Mr. Sana: How did it get lost?

Jane: _____

Mr. Sana: With whom were you playing?

Jane: _____

Mr. Sana: Who had sent you to the shop?

Jane: _____

Mr. Sana: I am sorry for you. Have the sugar and tell your father to send the money.

Jane: _____

Mr. Sana: You are welcome. Be careful next time.

Jane: _____



53. The Health Officer of Singa District visited Lobo Primary School for a health check-up. Below is what he recorded. Study the table and then answer, in full sentences, the questions that follow.'

HEALTH CHECK-UP REPORT, JUNE 2025

Pupil's name	Sex	Class	Health problem	Recommendation
Osala Sam	M	P.1	malaria	use a mosquito net
Biine Dike	F	P.3	no appetite	talk to the school nurse
Chali Zam	F	P.7	bad tooth	visit the dentist
Kwetu Josey	M	P.6	stomach ache	avoid leftover food
Niitwe Bela	F	P.5	fractured leg	stay home for a week
Kinte Jaja	M	P.4	skin rash	get treatment from the nurse
Ricle Doe	F	P.1	malaria	buy and use a mosquito net
Asala Prosi	F	P.1	malaria	complete the dose
Wiswa Brian	M	P.3	bad tooth	stop eating sweets

Key: F - female
M - male

Compiled by Bokassa Hari
16/ 6/ 2025



Questions:

(a) Where is Lobo Primary School found?

(b) What is the information about?

(c) How many pupils were checked?

(d) In which class was the highest number of pupils checked?

(e) What should Josey do to avoid stomach ache?

(f) How many more girls were checked than boys?

(g) Who is likely to miss classes soon?

(h) What should most children in this school do to be healthy?

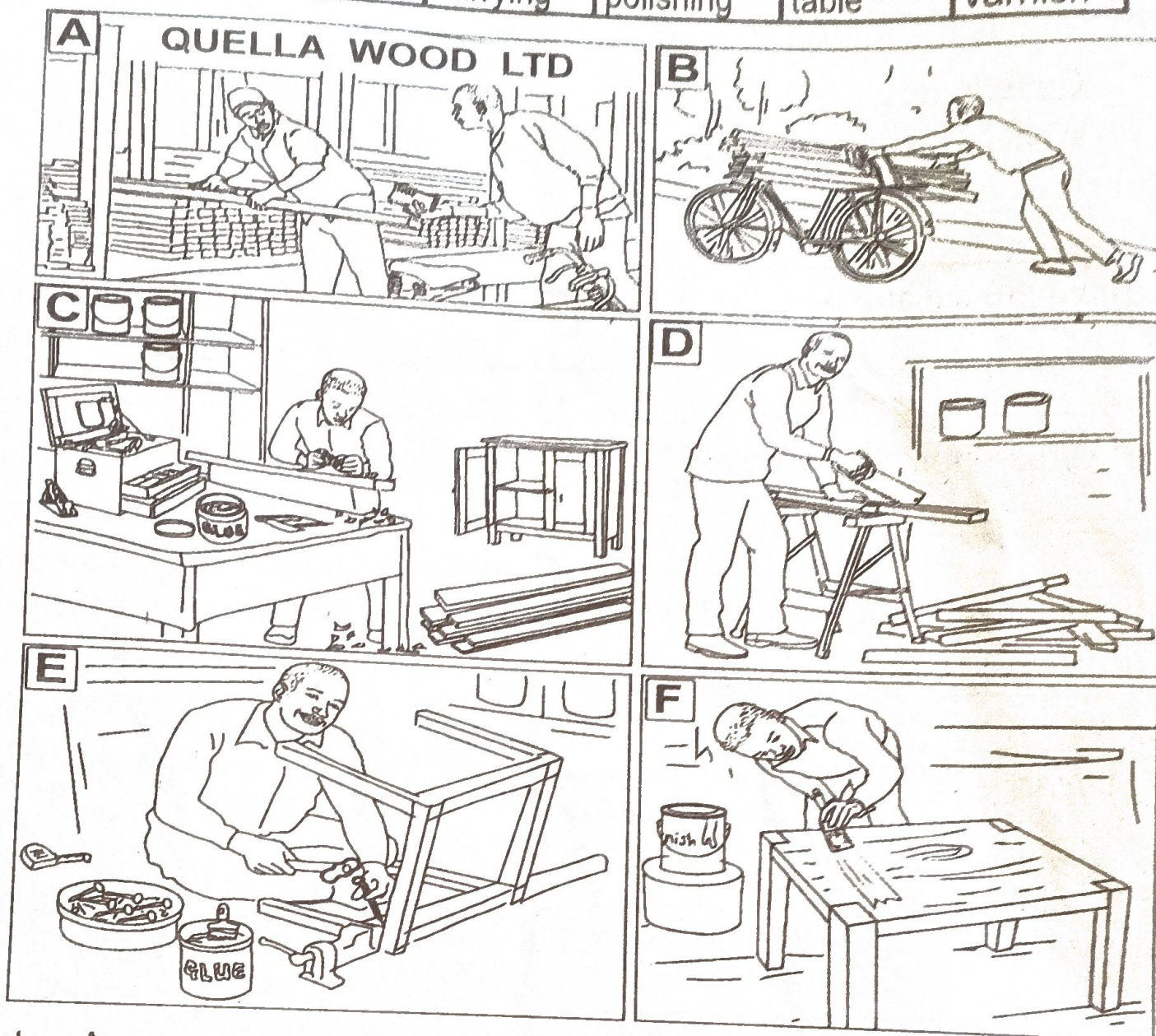
(i) Which pupils do you think had toothache?

(j) What is Bokassa Hari?



54. The pictures A – F tell a story. Study them carefully and then describe what is happening in each picture. You may use the words below to guide you.

carpenter	bicycle	buying	plane	planks	saw
joining	cutting	carrying	polishing	table	varnish



Picture A: _____

Picture B: _____

Picture C: _____

Picture D: _____



Picture E: _____

Picture F: _____

Questions:

(g) What has the carpenter used to cut the planks?

(h) Where did the carpenter buy the planks?

(i) Why is the man varnishing the table in picture F?

(j) Suggest a suitable title to the story.



55. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Security, the most wanted gift
That does not come from space
But from the creator
To those who want it.

Our homes and families
With all those you find there
Always pray that security goes there
For life to be very enjoyable.



Our communities have spared people
Who are given special tools
To protect them against bad people
Who don't take security seriously.

Did you know that even insects
Are highly educated about security?
We knew that they sting and produce bad smells
All of which is to guard their lives.

Asylee Joel

Questions:

(a) Which gift has been talked about?

(b) According to the poem, where does the gift come from?

(c) Where do we find people with special tools?

(d) What do the bad people do?

(e) What shows that insects like security?

(f) How many stanzas does the poem have?

(g) Who is the poet?

(h) Write another word or a group of words to mean the same as the underlines ones in the poem.

(i) enjoyable _____

(ii) spared _____

(i) Suggest a suitable title to the poem.

